

## SELECTION CRITERIA FOR SUB-PROJECTS

### INTRODUCTION

The design of sub-projects will take a comprehensive approach emphasising sector and community linkages to support the achievement of sector results while integrating the cross-cutting areas of vulnerable youth, gender equality, environmental/natural disaster management, climate change resilience, renewable energy and energy efficiency, and maintenance. All sub-project requests, irrespective of origin, must have the sponsorship of the diverse members of the targeted poor communities or vulnerable groups and the relevant sector ministries and address sustainability issues of recurrent operating costs and maintenance. All infrastructure -projects must also be subject to environmental assessment and gender analysis.

Except as may be agreed by CDB, all physical assets financed by BNTF shall be publicly owned or constructed on land, which is publicly owned. Facilities or Services which are significantly supported by Government (e.g. faith-based run/owned schools) are eligible. Opportunities for the introduction of ICTs and green technologies at the sub-project level will be encouraged. Standards for the construction activities would conform to national and industry norms.

Sub-projects will be selected in accordance with the criteria for selection of sub-projects in each sector/sub-sector as set out below:

| Sub-Project Type  | Special Conditions and Notional Acceptance Criteria  |
|---|--|
| <b>BASIC COMMUNITY ACCESS AND DRAINAGE ENHANCEMENT</b>  |  |
| <ul style="list-style-type: none"> <li>• Sub-projects that provide for the construction or rehabilitation of footpaths, rural roadways, small scale drainage systems, footbridges, light vehicle access bridges and small scale boat landings to improve river transportation.</li> <li>• Sub-projects that provide measures to facilitate continuous all-weather usage.</li> <li>• Sub-projects that provide training to sub-project beneficiaries and PMCs in maintenance of basic community access and drainage infrastructure.</li> </ul> | <p>Special Conditions:</p> <ul style="list-style-type: none"> <li>• Standards to conform to the norms and regulations of the relevant ministry/department. Support conditional on guarantee of funds to meet recurrent costs, including maintenance.</li> <li>• Strong linkage with beneficiary groups must be demonstrated.</li> </ul> <p>Acceptance Criteria:</p> <ul style="list-style-type: none"> <li>• current traffic on the proposed road is at least 20- vehicle movements per day;</li> <li>• the state of disrepair poses a health threat from rising dust, considerable slowing of traffic, or is dangerous and can cause accidents;</li> <li>• access to homes with minimal infrastructure, is difficult or dangerous in inclement weather, given the nature of the terrain;</li> </ul> |

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|---|---|
|   | <ul style="list-style-type: none"> <li>• access to farm lands and other areas of agricultural production is difficult, or to ease the movement of essential inputs to small-scale farms as well as produce to markets;</li> <li>• access to homes by emergency or service vehicles is difficult or impossible; and</li> <li>• the state of the road infrastructure limits access to social and other basic services and employment.</li> </ul>  |
| <b>EDUCATION AND HUMAN RESOURCE DEVELOPMENT</b>   |   |
| <ul style="list-style-type: none"> <li>• Sub-projects that rehabilitate, extend or substitute existing primary school and early childhood development buildings and facilities (excluding non-publicly owned schools) and the provision of furnishings and equipment.</li> </ul>  | <p>Special Conditions:</p> <ul style="list-style-type: none"> <li>• Standards to conform to Ministry of Education standards/norms. Support conditional on guarantee of funds to meet recurrent costs, including maintenance.</li> <li>• Standards for the construction activities conform to national and industry norms. Spatial standards shall be guided by the requirements for ECD of the Ministry of Education and Regional Guidelines for Developing Policy, Regulation and Standards in ECD Services. Support conditional on guarantee of funds to meet recurrent costs, including maintenance.</li> <li>• Training programmes will remain on the schools'/ministry's curricula.</li> <li>• CARICOM and national ECD standards and training leading to NVQ certification.</li> <li>• Where local resource persons, for example from the Ministry of Education or Labour, are unavailable, they may be identified through CDB's Caribbean Technological Consultancy Services Network, or other sources.</li> <li>• Sub-project activity linked to specific sector infrastructure sub-project financed by BNTF to facilitate outcomes.</li> </ul> |
| <ul style="list-style-type: none"> <li>• Sub-projects that provide funding for refurbishment or extension only of existing secondary schools including provision of special learning spaces and school facilities.</li> <li>• Sub-projects that provide funding of school furniture, ICT technology, supplies and appropriate equipment for the delivery of the curriculum.</li> </ul>  |   |
| <ul style="list-style-type: none"> <li>• Sub-projects that provide funding for facilities for expanded or enhanced student support services such as school feeding as needed for improved participation, retention and achievement.</li> </ul>  |   |
| <ul style="list-style-type: none"> <li>• Sub-projects that provide funding for facilities that cater to disadvantaged youth, community resource centres and sports facilities including the provision of equipment, musical instruments.</li> <li>• Sub-projects that provide funding for training of vulnerable persons, quality enhancement activities associated with local level training, career development, curricula implementation and teacher development related to sub-projects.</li> </ul> |   |

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| <ul style="list-style-type: none"> <li>• Sub-projects that provide funding for market- driven skills training including ICTs, microenterprise skills development and ancillary training support geared towards enhanced incomes and entrepreneurship, in close partnership with certified training institutions and providers, NGOs, the private sector and employers; including support related to trainers, course materials, tools, stipends, internships, apprenticeships, and course evaluation tools.</li> <li>• Sub-projects that provide funding for training of stakeholders related to facilities operation and management, use of conservation and green building practices, environmental/gender analyses, integration of disaster risk management practices and use of low-maintenance building materials including relevant certification procedures.</li> <li>• Sub-projects that provide funding for training for life enhancement skills and community capacity- building skills, including motivation and life-coping/empowerment capabilities for vulnerable groups, leadership and decision-making, organisational/institutional support, and promotion of pertinent project proposal planning, development, cost forecasting, performance monitoring, and maintenance planning related skills.</li> <li>• Capacity-building interventions for government institutions and non-government organisations in planning and monitoring.</li> <li>• Sub-projects that provide funding for other skills development and capacity enhancement areas that meet the criteria of relevance in terms of expanding social inclusion of vulnerable and marginalised minority groups.</li> </ul> | <ul style="list-style-type: none"> <li>• National or sectoral policies, decreed by respective governments, that stipulate the criteria and specify the methods to be adopted for specific interventions, shall take precedence over those defined herein.</li> </ul> <p style="margin-left: 20px;">Acceptance Criteria:</p> <ul style="list-style-type: none"> <li>• Overcrowding: The existing school is operating significantly over capacity, i.e. less than 1.86 m<sup>2</sup> (20 ft<sup>2</sup>) of classroom space per pupil, or where a shift system is in use, or additional students cannot be admitted due to lack of space.</li> <li>• Distance: The distance to school in travel time exceeds one hour.</li> <li>• Disrepair: The status of physical condition of the buildings/facilities poses an environmental threat and is not conducive for learning/teaching.</li> </ul> |
| <b>LIVELIHOODS</b>   |  |
| <ul style="list-style-type: none"> <li>• Asset distribution</li> </ul>   | <ul style="list-style-type: none"> <li>• Sub-projects will provide productive assets to the excluded poor and vulnerable (who otherwise could not obtain these) in order to initiate a livelihood providing (and/or income generating) activity.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Access to finance</li> </ul>  | <ul style="list-style-type: none"> <li>• Sub-projects will facilitate access to small amounts of finance for the (unbanked) eneficiaries of BNTF livelihood programmes</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Building technical skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Sub-projects will equip groups of ‘the poor’ – possibly especially women, the young, maybe reformed offenders and other disadvantaged groups – with the technical skills that enable them to generate sustainable income and improve their life chances.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Building business skills</li> </ul>   | <ul style="list-style-type: none"> <li>• Sub-projects will equip groups of ‘the poor’ – possibly especially women, the young, and other disadvantaged groups – with the business skills that enable them to generate sustainable income and improve their life chances.</li> </ul>   |

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| <ul style="list-style-type: none"> <li>Establishing a special regime for individual enterprise</li> </ul>  | <ul style="list-style-type: none"> <li>Sub-projects will present the disadvantaged and excluded with a special, efficient, and benign operating regime and business environment that facilitates their commercial initiatives</li> </ul>   |
| <b>WATER AND SANITATION SYSTEMS ENHANCEMENT</b>  |  |
| <ul style="list-style-type: none"> <li>Sub-projects that provide intake structures, water reservoirs and tanks, small water treatment facilities including training in the use and maintenance of the facilities provided, and also basic health and hygiene education.</li> <li>Sub-projects that provide supply and distribution lines to provide potable water to poor communities.</li> <li>Sub-projects that provide for the construction, upgrading and refurbishment of public baths/toilets/laundry facilities in remote or inner city communities.</li> </ul> | <p>Special Conditions</p> <ul style="list-style-type: none"> <li>Standards to conform to Sector Ministry for Water/Department responsible for Public Health, Tourism and the Environment. Support conditional on guarantee of funds to meet recurrent costs, including maintenance.</li> </ul> <p>Acceptance Criteria:</p> <ul style="list-style-type: none"> <li>the existing source is untreated and unsafe for human consumption and poses a health threat through spread of water-borne diseases;</li> </ul> |
| <ul style="list-style-type: none"> <li>Sub-projects that provide for the construction of minor wastewater disposal unit, solid waste management facilities.</li> <li>Sub-projects that provide funding for training of vulnerable persons, including basic health and hygiene education.</li> <li>Sub-project that provide training to sub-project beneficiaries and PMCs in facilities management and maintenance, maintenance of infrastructure, water systems operation and management, and conservation practices.</li> </ul>                                      | <ul style="list-style-type: none"> <li>the proposed system will reduce access time to a safe water supply to the relevant population to less than 15 minutes walking distance.</li> <li>the proposed structure will provide/contribute to an improved wastewater or solid waste management system.</li> </ul>  |

